Nigerian Primary and Post Primary Teachers’ Utility of the Due Process of Law

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ABSTRACT The paper focused on the utility of the due process of law by teachers as a protection and corrective measure in case of problems between teachers and the system served. The writer reviewed how ‘right’ and the due process can be related as well as the essence of the due process when considering the crucial areas as portrayed in the paper. In the process, the writer utilized available cases and necessary administrative examples which thus, amplified, substantiated and assisted in the analysis of the areas considered. Finally, the writer suggested that based on possible changes in the society, there is the need to examine and revise past statues, laws, edicts and decrees to improve some problematic areas faced by teachers in the teaching profession. This approach will not only ensure and allow harmony, peace and promote respect for each individual’s right in the teaching profession but, also ensure satisfaction among teachers.