Effective Cultism Management Techniques as Perceived by Staff and Students in Higher Education: A Case Study of Federal Colleges of Education in Nigeria

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ABSTRACT The investigation was set out to study effective cultism management technique as perceived by academic staff, non-academic staff and students in higher education in Nigeria a case study of federal colleges of education in Nigeria. Five hypotheses were formulated to guide the study. The study made use of a an instrument known as the effective cultism management technique questionnaire (ECMTQ). The instrument had a reliability coefficient of 0.78. The instrument was administered on a total of five hundred and sixty seven respondents made up of academic staff, non-academic staff and students. All the respondents returned their copies of questionnaire showing one hundred percent return rate. The analysis of variance (ANOVA) was used to analyse the data and the findings showed that coercion, persuasion, public renunciation, public awareness campaign and school disciplinary measure were found to be effective techniques in the management of cultism.