

Principals' Instructional Leadership Roles and Effect on Teachers' Job Performance: A Case Study of Secondary Schools in Asaba Metropolis, Delta State, Nigeria

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ABSTRACT Leaders have often been said to impact, one way or the other on their subordinates. The teachers for encouragement look upon the principals as leaders, as they discharge their duties of training the young ones. How do they play their instructional leadership roles?, to what extent do these roles affect the work performance of the teachers?. This study is a survey carried out in all the government-owned secondary schools in Asaba metropolis of Delta state. 240 teachers randomly selected from these schools made up the sample. The instrument was a questionnaire titled "Questionnaire on Instructional Leadership Employed by Principals (QILEP). The two research questions were answered using mean statistic, while the lone hypothesis was tested using the Pearson's Product Moment Correlation Coefficient. The results indicate that the principals play their instructional leadership roles to high extent and these roles affect the work performance of their teachers. Some recommendations were made.