Assessment of Environmental Awareness among Higher Primary School Teachers

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ABSTRACT The present study is an attempt to study the environmental awareness of higher primary school teachers of Mysore City in India. A total of 300 teachers (136 male and 164 female) teaching in 6th and 7th standards were randomly selected for the present study. The environmental awareness test was employed to assess the level of environmental awareness (EAW) among teachers. Chi-square test and contingency table analysis were employed to find out the significance of difference between the teachers with respect to their gender, age and school type. Results revealed that on the whole, majority of the teachers had moderate levels of environmental awareness. Female teachers had significantly higher levels of environmental awareness as compared to their male counterparts. Age-wise analysis also revealed that teachers with 31-50 years had higher levels of environmental awareness and lastly, teachers working in private schools found to have significantly higher environmental awareness than teachers working in government schools. Implications of environmental education were also stressed.