

Parental Demographics and Preschool Children's Theory of Mind

Mokhtar Farhadian*, Rohani Abdullah, Mariani Mansor, Ma'arof Redzuan and Vijay Kumar¹

*Department of Family Development, Faculty of Human Ecology,
University Putra Malaysia, Selangor, Malaysia*

*¹Department of English, Faculty of Modern Language and Communications,
University Putra Malaysia, Selangor, Malaysia*

*Telephone: 0060173525390, *E-mail: mokhtar_farhadian@yahoo.com*

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ABSTRACT This research investigates the difference between theory of mind (ToM) and parental demographics of preschool children. One hundred and sixty six 3.6- to- 5.6 year old children were tested on three standard false belief tasks and a verbal ability test. A significant difference was found between mother's occupational status and ToM. However, hierarchical regression analysis showed that mother's occupational status was a significant predictor of children's ToM development after controlling for age and verbal ability.