Making the Male Home-Maker: The Home Economics Imbalance in the Southern States of Nigeria

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ABSTRACT Equal educational opportunities for both male and female citizens remain one of the cardinals of Nigeria National Policy on Education with the aim of achieving high vocational and technical status. However, the scenario presents a gross imbalance in male enrolment in Home economics a major vocation course in the education system. This paper projects the aim of the course, the cause of enrolment imbalance, the consequences of the imbalance and recommends among others the reservation of a percentage of admission quota for male students, the organization of remedial courses for male students and employment of Guidance Counsellors in the school system.