The Ecological and Occupational Dimensions to Contemporary Educational Disparities in Nigeria

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ABSTRACT This paper examines the ecological and occupational dimensions as factors responsible for the disparities in educational development in Nigeria because these factors have often been neglected when discussing causes of inequalities in educational development. It employed the analytical approach as its method of explaining how ecological and occupational forces have caused educational disparities in Nigeria. It concludes that patterns of settlement and the jobs people do, do affect their chances to education.