

Assessment of Peer Relations: A Comparison of Peer Nomination and Rating Scale

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KEYWORDS Socio-metric Techniques. Inter-personal Attraction. Children

ABSTRACT Two hundred children enrolled in Class 1, 2, 3, and 4 from Hisar city were assessed for sociometric status. The results revealed that the popular children scored significantly higher positive nominations and positive ratings than the rejected children. In contrast, the rejected children scored significantly higher negative nominations and negative ratings than the popular children. Test-retest reliability of rating scale measure was found to be very high than for nomination measure.