Campus Conflicts Involving Students’ and University Management in Nigeria: The Case of the University of Ibadan

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ABSTRACT This study examines campus conflicts involving students’ and university management in the University of Ibadan with emphasis on why university students’ behave the way they do in conflicts and crisis situations. The study discussed the various types of students’ conflicts in the university, the empirical incidents of campus conflicts in Ibadan, the relevant campus conflicts involving university students' and the university management, and or the government and the different factors influencing students’ conflicts, with a view to document the most recent conflicts and crises, which hitherto have not been well documented, and thus bridge the knowledge gap that may be created between the past and the present. The study concluded that university students will always behave like the avant-garde reformist or activist in the society because of their youthful exuberance. Recommendations were made that university management should fine-tune their strategies in handling students’ behaviours so as to prevent conflicts and crises.