

Gender Differences in Cognitive Abilities of Children Attending School and Not Attending School in Migrant Labour Families

Pinki Sharma and Jatinder K. Gulati

Punjab Agricultural University, Ludhiana 141 004, Punjab, India

KEYWORDS Cognitive Abilities, Migrant Labour, Gender Differences

ABSTRACT The present study is on the gender differences in cognitive abilities (Mean scores) among school-going and non-school going children of migrant families. Six slum localities were selected from the selected zone and a sample of 120 mother-child dyads including children between 6-8 years of age and mothers working as domestic servants, were purposively selected from each chosen locality through snowball technique. Children were approached to assess their cognitive abilities. Results revealed that school-going females were superior in verbal, quantitative and general cognitive index whereas males possessed higher measures in perceptual, memory and motor abilities. Non-school going males performed significantly better in all cognitive domains as compared to non-school going females except for verbal ability.